

REFERENCES: DANIEL 6:1-23; *PROPHETS AND KINGS*, PP. 539-548.

Daniel and the Lions

Memory Verse:

“[Daniel] went to his room three times a day to pray” DANIEL 6:10, NIV.

The Message:

I can talk to God every day.

Parents:

By the end of the month, you can help your child

Know that God wants them to talk to Him.

Feel confident that God listens to their prayers.

Respond by praying every day.



See the lions. Lions are big cats. Lions say, “Grrrr, roar!”

See Daniel. (*Point to Daniel.*) Daniel is a brave man. Daniel is God's friend. Daniel is the king's friend too.

See Daniel's house. (*Point to Daniel's house.*) See Daniel's window. (*Point to the window.*) Daniel prays there three times every day.



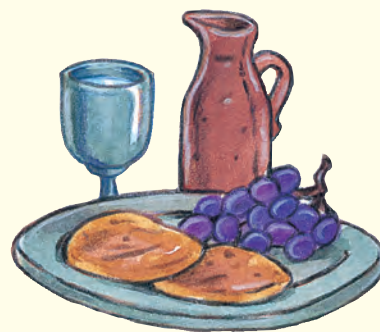






Daniel is a brave man. Daniel is God's friend. Every morning Daniel talks to God. Daniel is praying. Daniel says, "I love You, God."

Some bad men want to hurt Daniel. They ask the king to make a new law. The law will say that people who pray to God will be thrown to the lions.

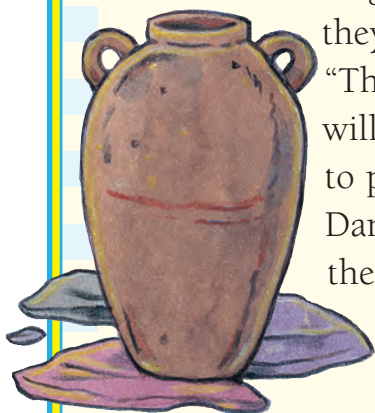


At noon Daniel kneels by the window. Daniel talks to God. Daniel is praying.

At night Daniel kneels by his bed. Daniel talks to God. Daniel is praying.

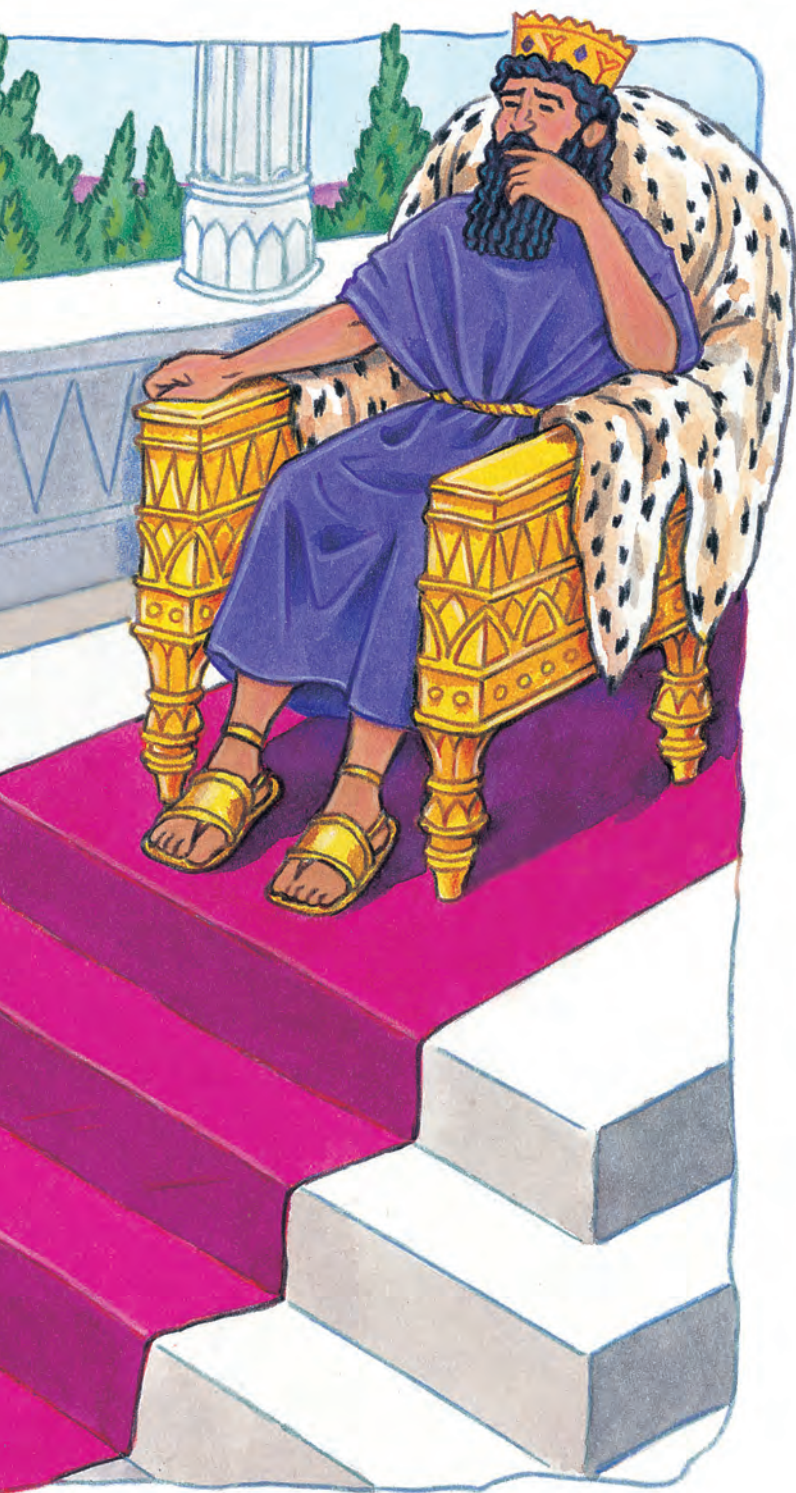
Daniel is not afraid to pray. He prays one, two, three times a day. (*Count on your child's fingers.*)

Some bad men see Daniel pray. "We will tell the king," they say. "The king will have to put Daniel in the lions' den."









Daniel prays to God in heaven three times a day," the bad men say. "He must be put in the lions' den."

"Daniel is my friend," says the king. "I do not want to hurt him. But I must do what the law says. Daniel's God will take care of him."

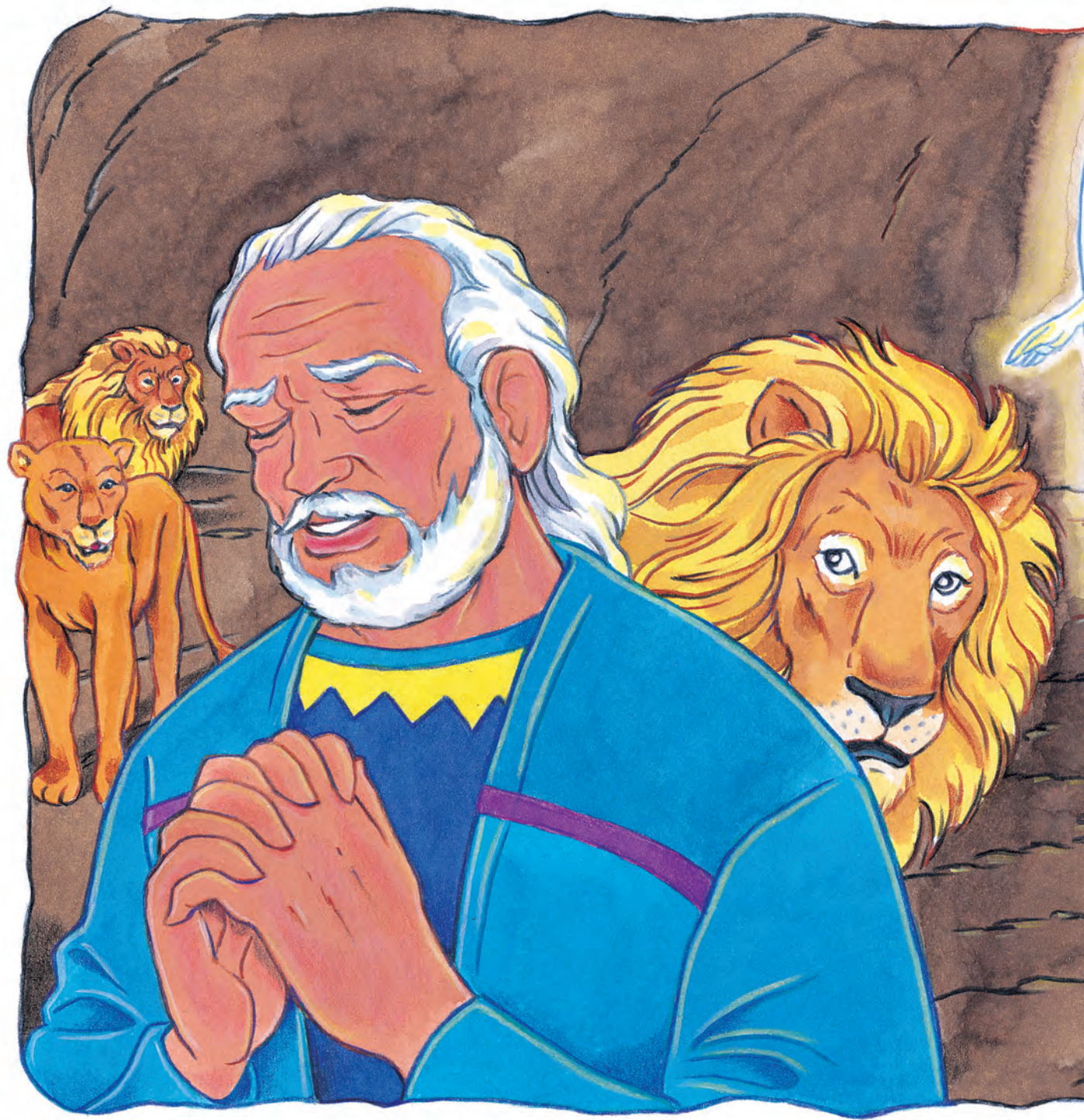


The bad men take Daniel to the lions' den. Grrrr! Roar! (Roar.) The lions are hungry. Grrr! Roar! (Roar.)

Daniel is not afraid. His angel is there. The angel will shut the lions' mouths. (*Show your closed mouth trying to roar.*)









Get up, Daniel.
It is morning.
Time to pray.

Daniel prays to
God. (*Clasp hands;
close eyes.*) “Dear God,
thank You for sending
Your angel. Thank
You for taking good
care of me. I love
You, God. Amen.”



The good king calls, "Daniel, did your God take care of you? Did the lions hurt you?" (*To child.*) Did the lions hurt Daniel? No! (*Shake head.*)

"O, King! My God sent an angel to shut the lions' mouths. God saved me!"

God sends His angels to watch over us too. Let's thank Him for angels. (*Pray a simple prayer.*)





Do & Say

Have your child pray by the window three times today just like Daniel.

Take your child to visit a zoo, and look for the lions.

Pet a kitten while you explain to your child that lions are big, wild cats.

You and your child can roar like a lion as you talk about Daniel's story.

With your child, look at pictures of lions in a book. Notice the difference between the male and female.

Take a walk with your child and tell God about all the pretty things you see.



Name three things for which you and your child can thank God. Then thank Him.

While praying with your child, thank Jesus for wild animals that will be tame in heaven.



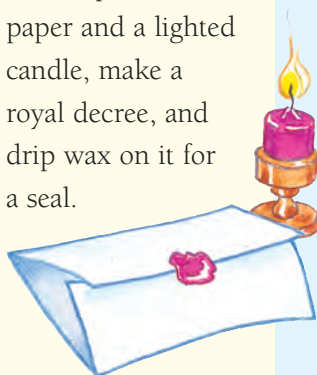
Help your child decorate a paper angel picture with glitter and crayons.

Use blankets, sheets, and some chairs to make a lions' den. Have your child's prayer time there today.

Look at pictures of family members with your child. Thank Jesus for each one.

Sing the memory verse song with your child (see p. 42); then thank God for watching over you too.

With a piece of paper and a lighted candle, make a royal decree, and drip wax on it for a seal.



Practice one of the finger plays learned in Sabbath School with your child. (See pp. 62, 63.)

Let your child find you as you make lion noises while hidden.

REFERENCES: GENESIS 30:22-24; 37:1-3; PATRIARCHS AND PROPHETS, P. 209.

Joseph's New Coat

Memory Verse:

"[God] cares for you" 1 PETER 5:7, NIV.

The Message:

God loves and cares for me.

Parents:

By the end of the month, you can help your child

Know that God cares for them.

Feel secure because God loves them.

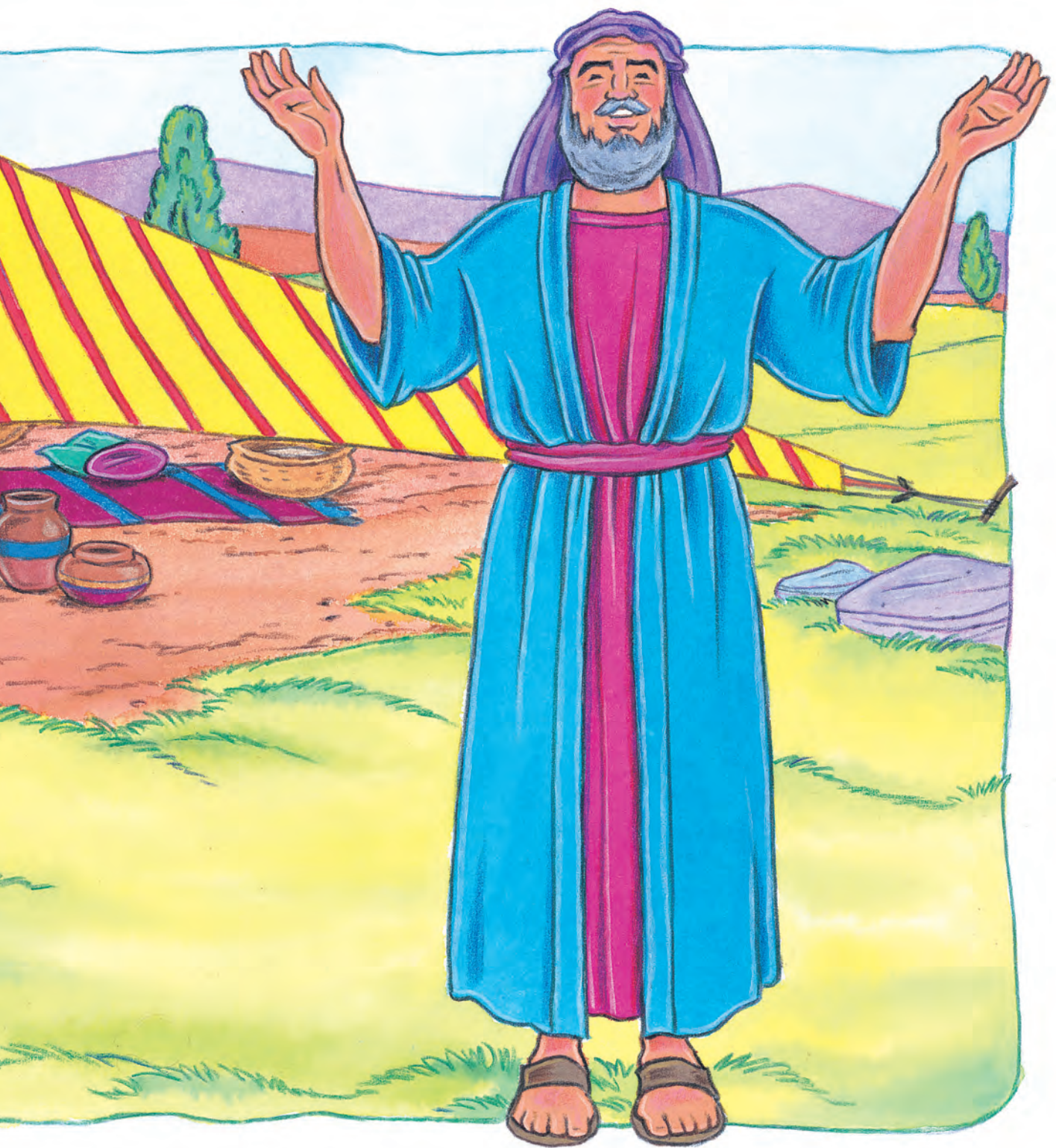
Respond by thanking Jesus and God for gifts of love and care.



See the pretty gift. Who gives special gifts every day? God does! He gives good gifts every day. In this Bible story Joseph gets a gift.

Daddy Jacob is happy. (*Point to the father.*) Mommy Rachel is happy. (*Point to the mother.*) They are happy because they have a new baby. (*Point to the baby.*) “Thank You, God, for Baby Joseph,” they pray. “Joseph is God’s gift to our family.” (*Whisper in child’s ear.*) You are God’s gift to our family.









See Joseph
walk. Joseph
is growing big. His
daddy loves him. His
mommy loves him.
God loves him. God
watches over him
everywhere he goes.

Who loves you?
(Hug child; twirl
around.) God does!
And I do! You are
special to our family.
(Repeat hugs.)

See Joseph.
He is a big,
big boy now. God
goes with Joseph
everywhere he goes.

See Jacob work.
See the servants help.
They make yarn from
the sheep's wool. They
make pretty yarn for
Joseph's gift. Joseph
helps the servant make
pretty yarn. The yarn
is in bright colors.
(Show colorful yarn.)









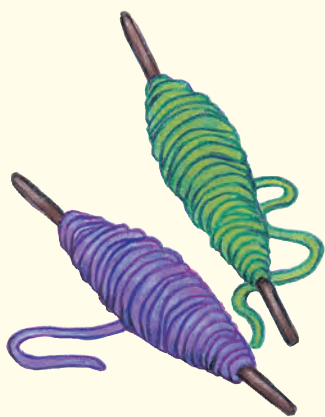
See the pretty wool. (*Point to colorful wool.*) Comb the pretty wool. (*Pretend to comb with open fingers.*) Make a coat for Joseph.

Spin some yarn. (*Rub hands together.*) Weave the threads. (*Weave right index finger over and under fingers of left hand.*) Make a coat for Joseph.



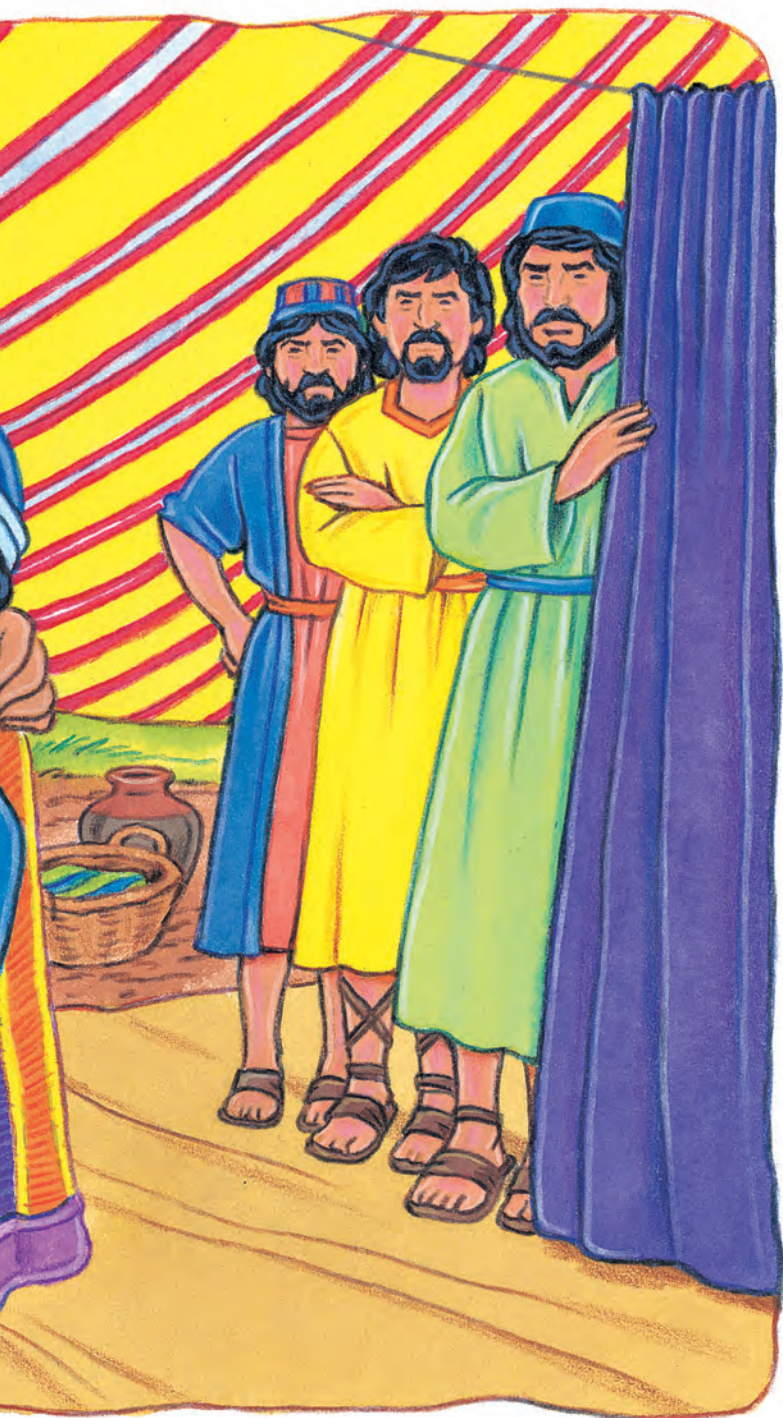
Cutting, cutting.
(Move fingers
like scissors.) Make
a coat for Joseph.

Sewing, sewing.
(Make sewing motions.)
Sew the pretty cloth.
Make a coat for Joseph.
A coat of bright colors
for Joseph. (Point to
colors.)









See the new coat.
See all the bright
colors in the coat. The
coat is for Joseph.

“Thank you, thank
you, Father,” says
Joseph. “I like my
new coat.”

“Father loves
Joseph very much,”
the brothers say. “That
is a very special coat.”



Hop, Joseph!
Hop and
twirl! Hop in the
new coat. A gift of
love for Joseph.

(*To child.*) What
do you have that is
special? (*Hop and
twirl for a gift the
child names.*) Thank
You, Jesus, for special
gifts. Go with us
everywhere we go
today.





Do & Say

Look for pictures of lambs and sheep. Help your child count them. Make sheep sounds. Thank Jesus for woolly sheep.

Sing the memory verse song with your child that you learned in Sabbath School. (See page 61.)

Gather the family's sweaters, coats, or robes. Help your child name the colors. Let your child decide whose is the most colorful.



Take your child to a petting zoo or farm and touch real sheep.

Let your child look through their Sabbath clothes. Which item does he or she like best? Ask: What color is it?

Place items to represent gifts from Jesus (food, shoes, toy stuffed animals, etc.) in a gift-wrapped box. Let your child remove one at a time and name them. Thank Jesus for each gift.

Let your child add the soap to your laundry water.



Let your child feel cloth or clothing that has different textures and tell how they feel. Include wool, if possible.

Help your child grow like a plant. Squat down low and slowly stand up to grow tall as you spray water from a spray bottle.

Visit a clothing store and give your child some choices. Let him or her select one colorful item.

Talk about and count on your child's fingers gifts from Jesus (family, friends, food, clothes, home, pets, etc.). Thank Jesus for each one.

Help your child identify the colors of their Sabbath clothing.



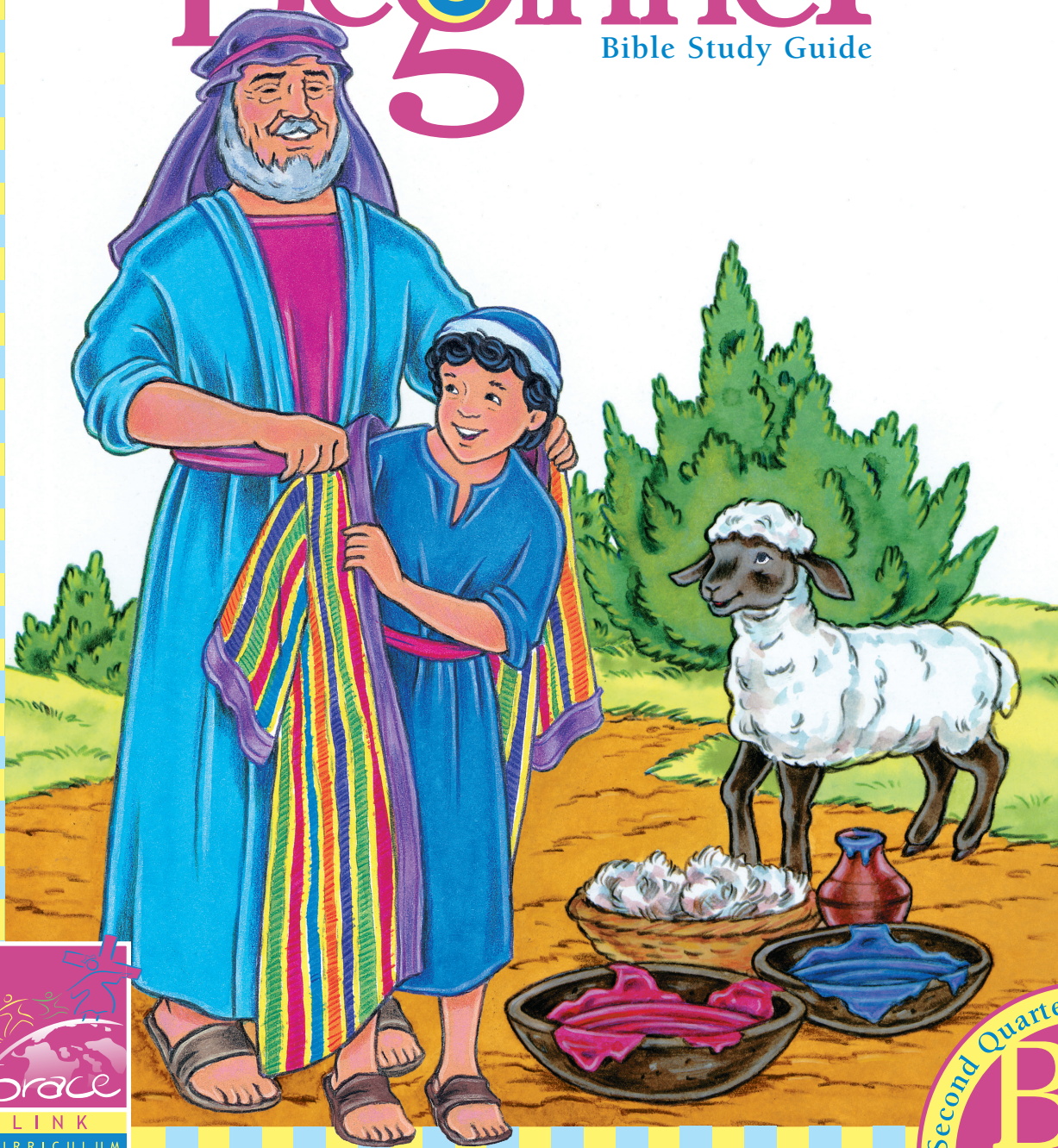
Let your child help collect his or her clothing for washing. When they are clean, let your child help fold and put them away.

Let your child jump, walk, run, lie down, sit. Each time say: "Jesus is with you when you _____."

Blow up two or three balloons. Have your child identify the colors.

Beginner

Bible Study Guide



Beginner

Bible Study Guide

A Sabbath School Bible Study Guide for Beginner Children
GraceLink® Sabbath School Curriculum

Year B, Second Quarter

www.gracelink.net

WORLD SABBATH SCHOOL DIRECTORS
GENERAL CONFERENCE ADVISER
CONSULTING EDITOR
ART DIRECTION/DESIGN
DESKTOP TECHNICIAN
ILLUSTRATOR
LINE ART ILLUSTRATOR
CIRCULATION

JIM HOWARD, JUSTIN KIM
TED N. C. WILSON
ARTUR STELE
REVIEW AND HERALD DESIGN CENTER
BRUCE FENNER
MARY RUMFORD
MARY BAUSMAN
REBECCA HILDE

A Publication of the Sabbath School/Personal Ministries Department
General Conference of Seventh-day Adventists®
12501 Old Columbia Pike
Silver Spring, MD 20904-6600, U.S.A.

Scripture quotations marked ICB are from the International Children's Bible®, copyright © 1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission. All rights reserved.

Scripture quotations marked NIV are from the Holy Bible, NEW INTERNATIONAL READER'S VERSION®. Copyright © 1996, 1998, 2014 Biblica. All rights reserved throughout the world. Used by permission of Biblica.

Scripture quotations marked NIV are from THE HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide.

Beginner Bible Study Guide (ISSN 1538-4861), Vol. 47, No. 2, Second Quarter 2023. Published four times per year, mailed quarterly spring, summer, fall, and winter for the General Conference of Seventh-day Adventists® by Pacific Press® Publishing Association, 1350 N. Kings Road, Nampa, ID 83687, U.S.A. © 2023 General Conference of Seventh-day Adventists®. All rights reserved. No part of the *Beginner Sabbath School Bible Study Guide* may be edited, altered, modified, adapted, translated, reproduced, or published by any person or entity without prior written authorization from the General Conference of Seventh-day Adventists®. The division offices of the General Conference of Seventh-day Adventists® are authorized to arrange for translation of the *Beginner Sabbath School Bible Study Guide*, under specific guidelines. Copyright of such translations and their publication shall remain with the General Conference. "Seventh-day Adventist," "Adventist," and the flame logo are registered trademarks of the General Conference of Seventh-day Adventists® and may not be used without prior authorization from the General Conference, 12501 Old Columbia Pike, Silver Spring, Maryland 20904-6600, U.S.A. Art copyrighted © 2002 by the Review and Herald® Publishing Association.

Postmaster: Send address changes to *Beginner Sabbath School Bible Study Guide*, Pacific Press® Publishing Association, P.O. Box 5353, Nampa, ID 83653-5353. Periodicals postage paid at Nampa, Idaho, and at additional mailing offices. Single copy, US\$11.99 plus postage. One year, United States: US\$31.32; Canada and foreign: US\$39.32. Prices subject to change without notice.

Printed in U.S.A.

If you have a QR code reader on your smartphone or computer: load the reader, point your camera at this graphic, and visit our site.



The Writers

Audrey Boyle Andersson—Sweden

Jackie Bishop—California

DeeAnn Bragaw—Colorado

Linda Porter Carlyle—Oregon

May-Ellen Colón—Maryland

Eileen Dahl Vermeer—Ontario, Canada

René Alexenko Evans—Tennessee

Martha Feldbush—United States

Adriana Itin Femopase—Buenos Aires, Argentina

Dorothy Fernandez—Collonges-sous-Saleve, France

Edwina Neely—Maryland

Rebecca Gibbs O'Fall—Maryland

Rob Robinson—California

Janet Rieger—Australia

Contents

COMMUNITY: We treat each other like God treats us.

1. David, the Shepherd Boy (April) 7

WORSHIP: We worship the Creator.

2. Daniel and the Lions (May) 25

GRACE: Grace is the gift of life.

3. Joseph's New Coat (June) 43

Basic Needs of Children*

All children have certain basic needs as well as needs that are specific to their age and stage of development. The basic needs of children are . . .

Physical

- Food
- Warmth
- Shelter

Mental

- Power—to make choices and follow plans

Emotional

- A sense of belonging
- Approval and recognition
- Expressions of unconditional love and acceptance
- Freedom within defined boundaries
- Humor—a chance to laugh

Spiritual

- An all-knowing, loving, caring God
- Forgiveness of wrongs and a chance to start over
- Assurance of acceptance with God
- Experience in prayer, answers to prayer
- A chance to grow in grace and in the knowledge of God

The Beginner Child

In the Seventh-day Adventist Church the GraceLink curriculum for beginners targets children ages birth through 2 years. However, both the Beginner and the Kindergarten materials are adaptable to 3-year-olds.

A general rule applying to the beginner child is: seat children so their feet easily touch the ground. For children under 18 months use walkers (without wheels).

To better understand beginner children, ages birth through 2 years, it is helpful to note characteristics of their growth and development.

Physical

- Vary greatly in their physical development
- Are growing rapidly
- Tire easily
- Cannot sit still for long

Mental

- Have an attention span of only one or two minutes
- Learn by active involvement and imitation rather than by instruction
- Learn best one ministep at a time
- Focus attention on what they see and/or touch

Emotional

- Are extremely egocentric—centered in themselves
- Fear separation from parents
- Cry easily—one crying child sets other children crying
- Express their needs by crying—the crying usually stops when needs are met
- Become attached to adults who show love and acceptance of them

Spiritual

- Sense attitudes of respect, joy, and anticipation in connection with church, the Bible, and Jesus
- Can identify pictures of Jesus and lisp His name
- Will fold hands (briefly) for the blessing before meals and kneel (again briefly) for prayer

Developmental Needs

In addition to the basic needs listed earlier, 2-year-olds need to experience:

- Power—to have a chance to manipulate objects, events, people
- Freedom—to make choices, to interact in learning situations, to sometimes move about at will
- Independence—to do some things unaided
- Security—to feel safe

**Children's Ministries: Ideas and Techniques That Work*, ed. Ann Calkins (Lincoln, Nebr.: AdventSource, 1997).

A Letter to Parents

Dear Friends,

In each issue of the *Beginner Bible Study Guide* you will find only three lessons—one for each month of the quarter. This gives your child a better opportunity to learn concepts emphasized throughout the month and to offer more repetition. Children at this age learn best through repetition.

Now is the time to help your child start to learn about God's Word, the Bible. Show your child the memory verses in your Bible. Then use the motions to help reinforce the text. Be an example. Let him or her see you reading God's Word every day.

As you share these lessons with your child, take time to pray a short prayer, sing a happy song, read with enthusiasm, and have fun with the Do & Say activities as part of your family worship. Involve your young child in worship now, and you will foster a love for Jesus and His Word that will last.

Make the time—take the time—to worship with your child every day. Years from now you'll be glad you did.

**With Affection,
General Conference
Sabbath School
Department**

REFERENCES: 1 SAMUEL 16:7, 11, 12; 17:34, 35; PATRIARCHS AND PROPHETS, PP. 637-644.

David, the Shepherd Boy

Memory Verse:

“Children, obey your parents in everything” COLOSSIANS 3:20, NIV.

The Message:

I am part of a family.

Parents:

By the end of the month you can help your child

Know that they are part of a family.

Feel loved by their family.

Respond by being helpful and obedient.



Fluffy Kitty is eating. Billy pets the kitty. Billy shows love to Fluffy Kitty. In the Bible, David shows love to his sheep.

See David, the shepherd boy.
(Point to David.) See David's sheep. (Point to sheep.) See the new lamb. (Point to the lamb in David's arms.)

David shows love to the little lamb.
He pets the lamb.
(Stroke your child's arm gently.)







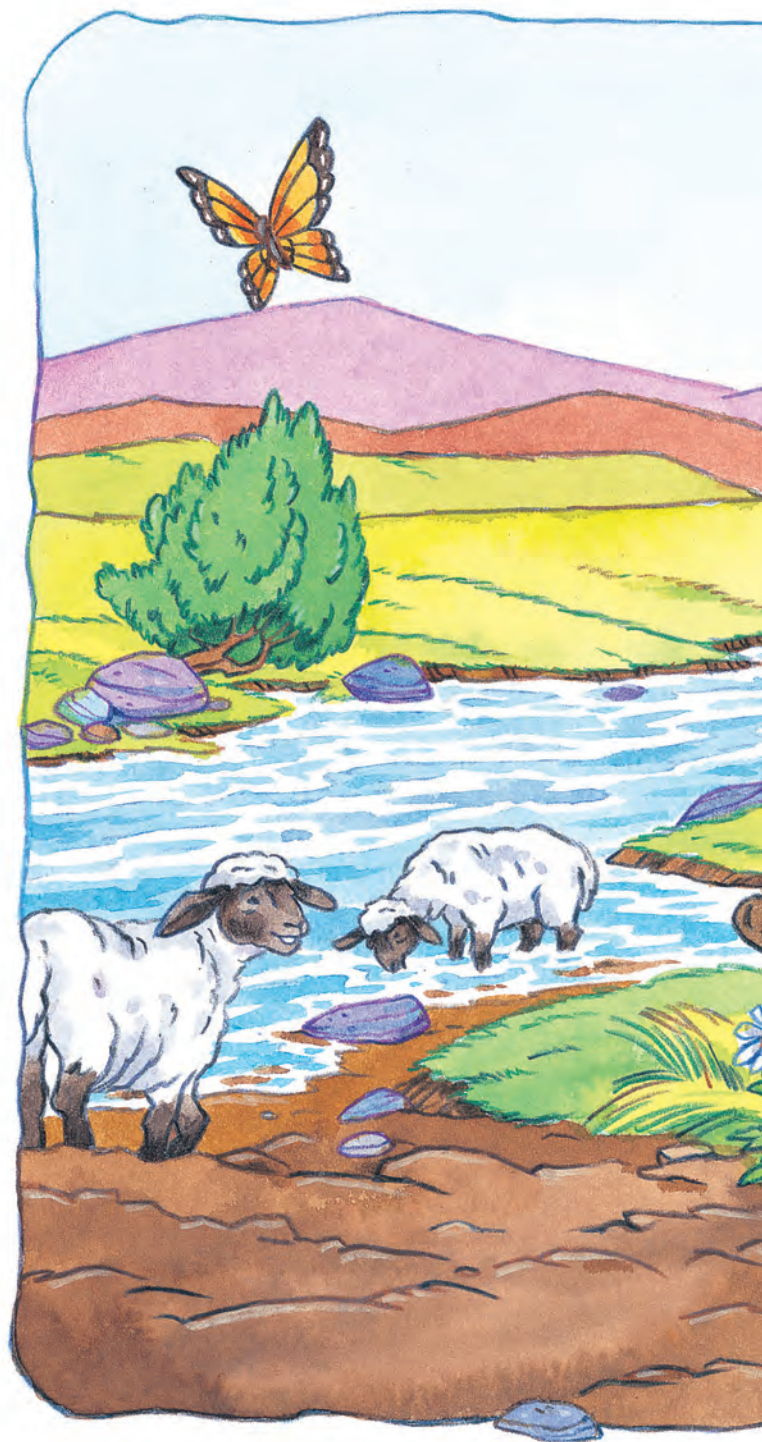


Come, sheep!" David calls. See the sheep coming to David. (*Call your child to you; hug him or her.*) The sheep come to David. He shows love to them.



David shows love for his sheep. (*Point to David.*) He leads them to a pool of water. (*Point to the water.*) The sheep drink water.

(*Clasp hands; close eyes.*) Thank You, God. You love David. You teach him to show love for the sheep. Help me show love to others today. Amen.









David shows love for his sheep. He finds good grass. (*Point to the grass.*) The sheep eat the good grass. (*Pretend to be sheep eating grass.*) Yum-yum! The sheep like the good grass.

David plays his harp. (*Point to the harp.*) The sheep like to hear his music.



Look out, David!
A lion is after
your sheep.

Grrrrr! The lion
is hungry. (*Rub your
tummy.*) Shoooo, lion!

David chases the
lion. (*Pretend to chase
a lion.*) David shows
love for his sheep.
(*Hug your child.*)









Look out, David!
A bear is after
your sheep.

Grrrrr! The bear
is hungry. (*Rub your
tummy.*) Shoooo, bear!

David chases the
bear. (*Pretend to chase
a bear.*) David shows
love for his sheep. He
keeps them safe.



Come, sheep!
Time to go
home!" David calls.

The sheep follow
David. (*Point to the
sheep.*) They love
David. He helps them
find grass. He shows
love for his sheep.

We can show love
too. We show love
when we care for our
pets. And we show
love to others
when we are
kind to
them.





Do & Say

Hide a toy sheep in the house and help your little one find it. Explain that sometimes David's sheep would run away, and he would have to look for them.

With your child, count things in your home that are made from wool.

If possible, get some unspun wool for your child to feel, or use soft cotton balls. Explain that wool comes from sheep, and that it is used to make many things.

Help your child imagine that he or she is a shepherd. Talk about ways to look after their sheep.

Let your child hide and bleat like a sheep until you find them. Say: "David often had to look for his sheep."

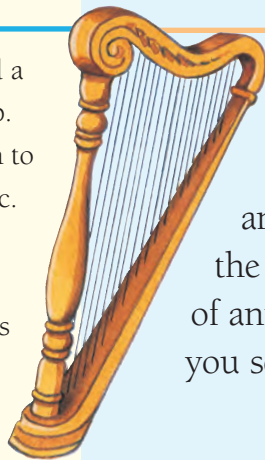
Take your child to visit a petting farm, or go for a walk or ride in the country to see some sheep and lambs.



Make different fierce animal noises with your child (bear, lion, etc.). Talk about how David protected his sheep from the wild animals.

Ask your child to help you pick up something, find something, or carry something to the table. Thank them for being helpful.

Show your child a picture of a harp. If possible, listen to some harp music. Talk about how it would soothe and calm David's sheep to hear this music.



If you have a pet, ask your child to help feed it. Or ask a friend if your child can help them care for their pet.



Talk about how to be gentle and kind to animals (don't pull kitty's tail, don't throw rocks at animals, etc.).

Go for a walk with your child and count the number of animals you see.

Visit a place where you can feed ducks with your child. Or put some food out for the birds at home. Talk about being gentle and kind to animals, as David was.

Count on your child's fingers the number of brothers (7) that David had. Then look at a family picture, and count how many people are in your family.

Show your child pictures of family members. Talk about how your child is a part of your family.